

Index to SOCIAL EDUCATION, Volume 34, 1970

SOCIAL EDUCATION is indexed in *Education Index*

AUTHORS AND TITLES

- ABRAMOWITZ, JACK. Six Questions and Answers About Slow Learners, 140.
- ALILUNAS, LEO J. Suggestions for Readings on the Preparation of Social Studies Teachers, 347.
- ANDERSON, RANDALL C. Introducing the World Population Crises to Secondary Social Studies Classes: An Inquiry-Oriented Instructional Strategy, 27.
- AUGELLI, JOHN P. Latin American Regional Learning: Role of Geography and Geographers, 658.
- BANKS, JAMES A. Developing Racial Tolerance with Literature on the Black Inner-City, 549.
- BARR, ROBERT D. The Question of Our Professional Identity: Reactions to the Barth/Shermis Article, 751.
- BARTH, JAMES L. and S. SAMUEL SHERMIS. Defining the Social Studies: An Exploration of Three Traditions, 743.
- BERNSTEIN, MARVIN D. Latin America Walks an Economic Tightrope, 621.
- BOND, DAVID J. The Fact-Value Myth, 186.
- CAMPANELLA, ALFRED J. Dialogue on Disent, 876.
- CHAPIN, JUNE R. and RICHARD E. GROSS. A Barometer of the Social Studies: Three Decades of SOCIAL EDUCATION, 788.
- CAMPBELL, DUANE E. and RUDOLPH M. SALAS. Teaching About the Chicano, 667.
- CONSTITUTION OF NCSS, 981.
- CONSUELA, SISTER MARY, I.H.M. Latin America: Materials for the Knowledge Gap, 673.
- CORBIN, WARREN and WILLIAM T. LOWE. Learning to Teach the Social Studies: What Do Teachers Recommend? 286.
- CORNBLETH, CATHERINE and CLARK C. GILL. Latin America and the Secondary Social Studies, 613.
- CUBAN, LARRY. Yet To Be Taught: The Teacher and Student as Slow Learners, 144.
- DAVIS, BERTHA. Teaching Strategies for the Slow-Learning Social Studies Student, 161.
- DAVIS, O. L. JR. Realism, Specificity, and Activity: Necessary Characteristics of the Preparation of Elementary Teachers of Social Studies, 341.
- DIEDERICH, PAUL B. and MARVIN MASKOVSKY. Measuring the Effects of Newspapers in the Classroom, 173.
- DOUGLASS, MALCOLM P. Ship Adoption May Be Your "International Thing," 56.
- DRUG GLOSSARY, 893.
- DUCHARME, RAYMOND A. Neglected Resources for Teacher Training, 318.
- DUMAS, WAYNE and JOHN GUENTHER. Black History for What?, 927.
- ELLIS, ARTHUR K. The Use of Aerial Photographs to Investigate Land-Use Change, 882.
- ENGLE, SHIRLEY H. The Future of Social Studies Education and NCSS, 778.
- ENDRES, RAYMOND J. The Humanities, The Social Studies, and The Process of Valuing, 544.
- FEDERAL SOURCE BOOK, A. Drug Glossary, 893.
- FELDER, DELL. The Education of Mexican-Americans: Fallacies of the Monoculture Approach, 639; A Talk with a Young Mexican-American, 643.
- FRASER, GRAEME S. and THOMAS J. SWITZER. Inquiries in Sociology: Responses by Teachers and Students, 922.
- GALL, MORRIS. Space Age Curriculum, 60.
- GILL, CLARK C. (See CORNBLETH, CATHERINE).
- GILLESPIE, T. MARCUS and WILLIAM B. GILLIES III. NCSS Fiftieth Annual Meeting: New York City—November 23-28, 1970, 651.
- GILLESPIE, T. MARCUS. NCSS Annual Meetings, 855.
- GILLIES, WILLIAM B. III (See GILLESPIE, T. MARCUS).
- GÓMEZ-SICRE, JOSÉ. Breakthrough in the 25-Year Struggle for Recognition of Modern Latin American Art, 634.
- GRANNIS, JOSEPH C., The Social Studies Teacher and Research on Teacher Education, 291.
- GROSS, RICHARD E. (See CHAPIN, JUNE R.).
- GUENTHER, JOHN (See DUMAS, WAYNE).
- HAMIL, TOM. The I of the Beholder, 553.
- HANKE, LEWIS. The Coming Revolution in the Teaching of Latin American History, 608.
- HARTMANN, CLINTON P. What Kind of Social Studies Materials for the Slow Learner?, 153.
- HESTER, ROSALYN. Right to Vote for the 18-Year-Old, 471.
- HERTZBERG, HAZEL W. The Now Culture: Some Implications for Teacher Training Programs, 271.
- HUNKINS, RALPH H. The Influence of the Military-Industrial Complex upon Education for International Understanding, 39.
- IMPLICATIONS OF SOCIAL STUDIES PROJECTS FOR CURRICULUM BUILDING, 447.
- JAROLIMEK, JOHN. A Model for Inservice Teacher Education, 329.
- JONES, EARL. Media and the Americas, 670.
- KEETZ, FRANK. Anti-American, Anti-West, or Anti-World?—Problems in Perspective, 955.
- KIM, H. C. Teaching Social Studies in North Korean Schools Under Communism, 528.
- KOHN, DIXIE and PETER H. MARTORELLA. Computer-Related Materials in the Social Studies/Social Sciences, 899.
- KRUG, MARK M. The Future of the Social Studies: Issues, Trends, and Opportunities, 768.
- LADUE, DONALD and ROBERT MCCOLLUM. Microteaching in a Teacher Education Program, 333.
- LAFORSE, MARTIN. Why Inquiry Fails in the Classroom, 66.
- LEINWAND, GERALD. Needed: A College of Public Education and Service, 305.
- LONG, HAROLD M. Factoring Teacher Renewal for a World View, 534.
- LOWE, WILLIAM T. (See CORBIN, WARREN).
- LYND, STAUGHTON C. Guerrilla History, 525.
- MCCOLLUM, ROBERT (See LADUE, DONALD).
- McHUGH, PAMELA N. Returned Peace Corps Volunteers as Resource Individuals, 87.
- McVEIGH, FRANK J. What It Means to Be Black, 887.
- MANSON, GARY A. and ELMER D. WILLIAMS. Inquiry: Does It Teach How or What to Think?, 78.
- MARTORELLA, PETER H. (See KOHN, DIXIE).
- MASKOVSKY, MARVIN (See DIEDERICH, PAUL).
- MEXICAN MUSICAL GAME, A. 648.
- MICHAELIS, JOHN U. An Inquiry-Conceptual Theory of Social Studies Curriculum Planning, 68.
- MICHENER, JAMES A. The Mature Social Studies Teacher, 760.
- MURRA, WILBUR F. In Memoriam: Earle U. Rugg (1892-1969). 254; The Birth of NCSS—As Remembered by Earle U. Rugg, 728.
- NCSS COMMITTEE REPORTS, 489.
- NEWTON, RICHARD F. and STANLEY P. WRONSKI. Improving Teacher Education: A Triple T Approach, 311.
- OLSEN, HANS C. Implications for Social Studies Teachers from the Model Teacher Education Programs, 326.

- PANEL DISCUSSION—Are National Self-Interest and World Peace Compatible, 46.
- PETERSON, HAROLD F. Latin America: Recutting Focus of Our Inattention, 601.
- PRICE, WILLADENE. The Artist As Interpreter of the Needs of Man, 36.
- PSENCIK, LEROY F. The Role of the State Social Studies Specialist, 909.
- QUESTIONERS OF PEACE—A Teacher's Response to a Senator, 54.
- REFERENCES ON THE EDUCATION OF SLOW LEARNERS, 197.
- ROGERS, VINCENT R. A Macrocoscopic Approach to Inquiry, 74.
- ROGERS, VIRGINIA M. Simulation in Preparing Social Studies Teachers, 337.
- ROSELLE, DANIEL. Discussion Groups with a Purpose, 891. The Hunter and the Bear, 881.
- RUDD, MARGARET T. Gabriela Mistral: A Voice for America, 629.
- SALAS, RUDOLPH M. (See CAMPBELL, DUANE E.).
- SANDERS, NORRIS M. AND MARLIN L. TANCK. A Critical Appraisal of Twenty-Six National Social Studies Projects, 383.
- SAYRES, WILLIAM. From the [Until Now] Unpublished Files of Mr. Harry Wesley, OEEO, 917.
- SEARLE, MALCOLM L. NCSS Membership, 855.
- SHAFTTEL, FANNIE R. Role Playing: An Approach to Meaningful Social Learning, 556.
- SHERMIS, S. SAMUEL (See BARTH, JAMES L.).
- SMITH, HENRY H. Special Report: Meet the People Who Will Be Asking the Questions, 350.
- SMITH, RALPH STUART. Disarmament and Realism, 44.
- SMITH, RONALD O. Though Time Be Fleet, 191.
- STUART, JESSE. A Teacher 40 Years Ago, 316.
- SWITZER, THOMAS J. (See FRASER, GRAEME).
- TANCK, MARLIN L. (See SANDERS, NORRIS M.).
- TAVEL, DAVID. The Teacher and Latin American Culture, 663.
- THEE, MAREK. The Dynamics of the Indo-China Conflict, 519.
- TODD, LEWIS PAUL. View from the Country, 755.
- TURNER, THOMAS N. Individualization Through Inquiry, 72.
- VANARIA, LOUIS M. *Social Education: The Mission of a Professional Journal*, 782.
- WEDGE, BRYANT. Communication Analysis and Comprehensive Diplomacy, 19.
- WENSINK, IRWIN H. A Congratulatory Note from George Banta Company, Printers of *SOCIAL EDUCATION*, 787.
- WHITTEMORE, RICHARD. By Inquiry Alone? Thoughts on the Education of Social Studies Teachers, 280.
- WILLIAMS, ELMER D. (See MANSON, GARY A.).
- WRONSKI, STANLEY P. (See NEWTON, RICHARD F.).
- ELEMENTARY EDUCATION**
(See "Author and Title" listing for individual articles.)
- WALSH, HUBER M. (editor). Inquiry Revisited, 65-81; Teacher Education, 325-344; Social Studies and Humanities, 543-599; Teaching about Latin America, 657-672.
- RESEARCH SUPPLEMENT**
- SHAVER, JAMES P. (editor). 921-932.
- DUMAS, WAYNE AND JOHN GUENTHER. Black History for What?, 927.
- FRASER, GRAEME S. AND THOMAS J. SWITZER. Inquiries in Sociology: Responses by Teachers and Students, 922.
- SPECIAL FEATURES**
- CONSTITUTION OF NCSS, 981.
- DEAR SIR. Letters to the Editor, 5, 255, 503, 586, 873.
- NCSS IN THE NEWS, 817.
- NCSS PORTRAIT GALLERY, 796.
- PICTIONARY OF SOCIAL SCIENCE TERMS. Robert M. Diamond, 59, 185, 304, 777.
- PRIZE ESSAY CONTEST, THE 1971, 585.
- RESPONSES TO READER REACTION SURVEYS, 82.
- SOCIAL EDUCATION ASKS, 165, 302, 540, 802.
- WINNERS OF THE "BONTSHE THE SILENT" CONTEST FOR HIGH SCHOOL STUDENTS, 560.
- YOUTH FORUM. Carolyn Larson and Steven Levine, 63, 481, 960.
- VERSE AND FICTION**
- ANGOFF, CHARLES. Dream Song, 4.
- ELLMs, GLAD. The Tyrant and the Tyrian, 512.
- GLASSER, CLARA MANNHEIMER. A Teacher's Spring, 340.
- ROTH, RACHEL. Logic, 872.
- DEPARTMENTS**
- ANNOUNCEMENTS AND EVENTS. Merrill F. Hartshorn, 225, 461, 576, 849.
- BOOKS. Jack L. Nelson, 109, 203, 369, 485, 701, 815, 973.
- CLASSROOM TEACHER'S "IDEA" NOTEBOOK. Alfred J. Campanella (editor), 872-882. (See "Author and Title" listing for individual articles.)
- ERIC CLEARINGHOUSE. Eileen Weppner, 865, 979.
- INSTRUCTIONAL MEDIA. John P. Lunstrum and Donald O. Schneider, 355, 451, 565, 713, 831, 965.
- NCSS PLACEMENT SERVICE. 120, 236, 378, 506, 580.
- PAMPHLETS. Louis M. Vanaria, 93, 477, 691.
- SIGHT AND SOUND. William H. Hartley, 101, 215.
- SOURCES AND RESOURCES. (See "Author and Title" listing for individual articles.) 87, 197, 347, 673.
- EDITORIAL REFLECTIONS**
- HARTSHORN, MERRILL F. 727.
- ROSELLE, DANIEL. 3, 123, 253, 381, 511, 583, 871.

